

Who is GMAC?



Vision

A world where every talented person can benefit from the best business education *for them.*



Mission

Provide the tools and information necessary for schools and talent to discover and evaluate *each other.*



Purpose

To ensure talent never goes undiscovered.



Assessments Help



Valid, Reliable Predictor of Preparedness across Diverse Backgrounds



Objective Measure of Skills for All Applicants



Efficient Part of the Global Admissions Process



Opportunity to **Standout** and Highlight **Quality**



Helps **Prepare** for Business School



Helps to Identify **Scholarships**



Identifies Needs for Additional Support



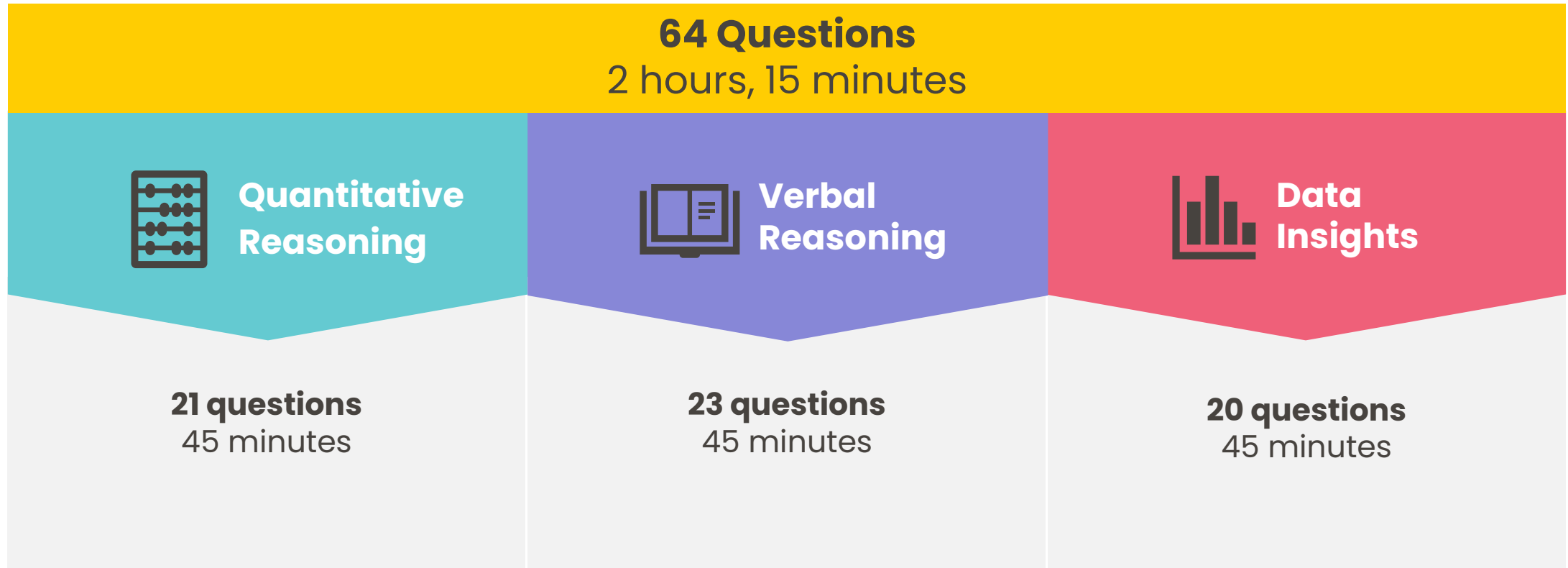
Demonstrates Commitment to GME



Helps **Secure** Job Interviews



Test Structure



Question Review & Edit

How it works:

- As you move through a section, you can bookmark questions that you would like to review later.
- When you have answered all questions in a section, you will proceed to the Question Review & Edit screen for that section.
- If there is no time remaining in the section, you will automatically be moved to your optional break screen or the next section.
- Screen includes a numbered list of the questions in that section and indicates the questions you bookmarked.
- Clicking a question number will take you to that specific question.
- You can review as many questions as you would like and can edit up to three (3) answers.

Graduate Management Admission Test

Time Remaining: 00:43:57
Remaining Answer Edits: 3

Review Center: Quantitative Reasoning

Click on Question to Review & Edit

You can review any question (regardless of bookmark status) and edit up to three (3) answers in this section before the section time expires. The section time and number of answer edits remaining are shown in the upper right-hand corner.

Question	Bookmarked
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Help Comment

Answer Edit Confirmation

⚠ Do you want to change your answer to this question?

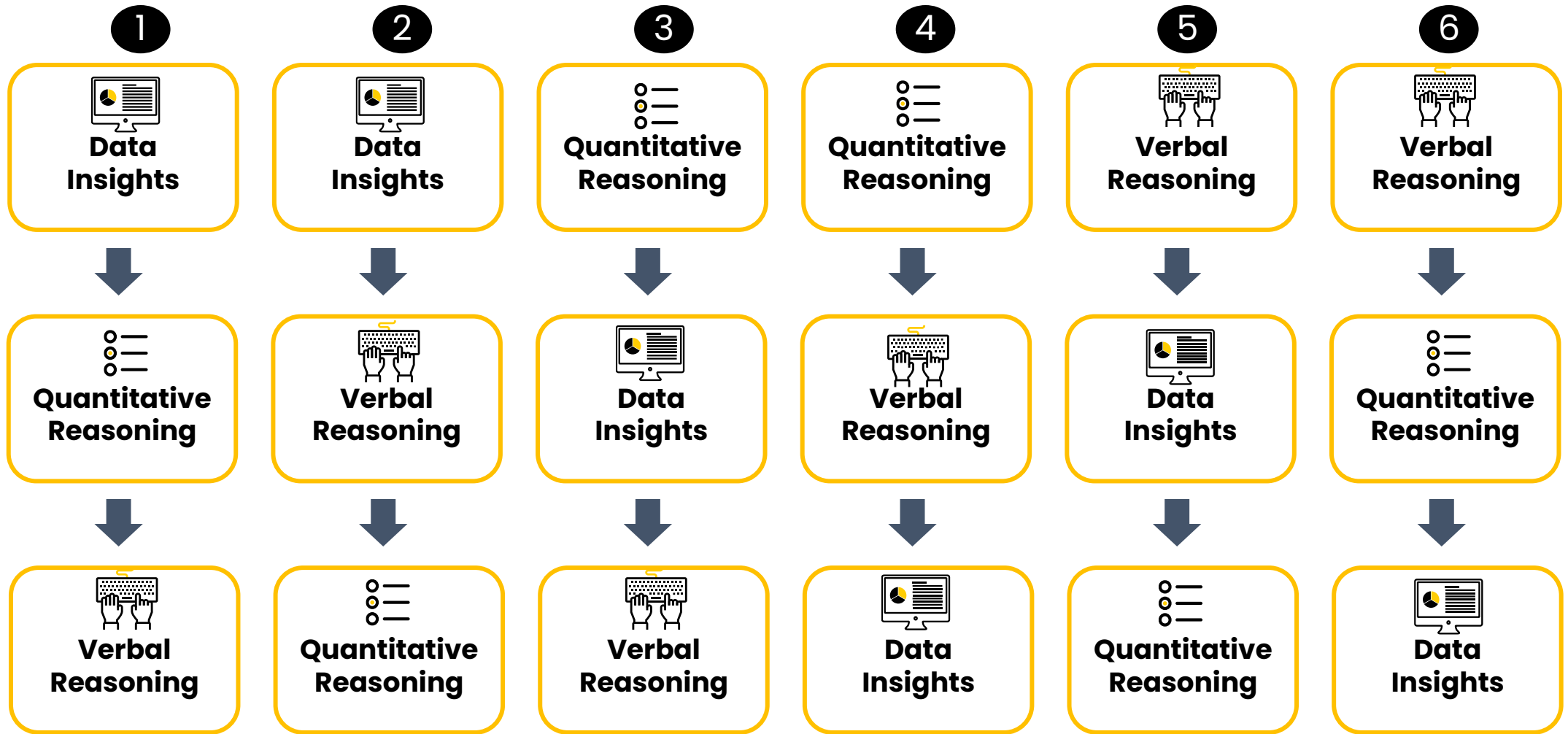
Yes, Change Answer

No, Keep Original Answer and Return to Question

Remaining Answer Edits: 3

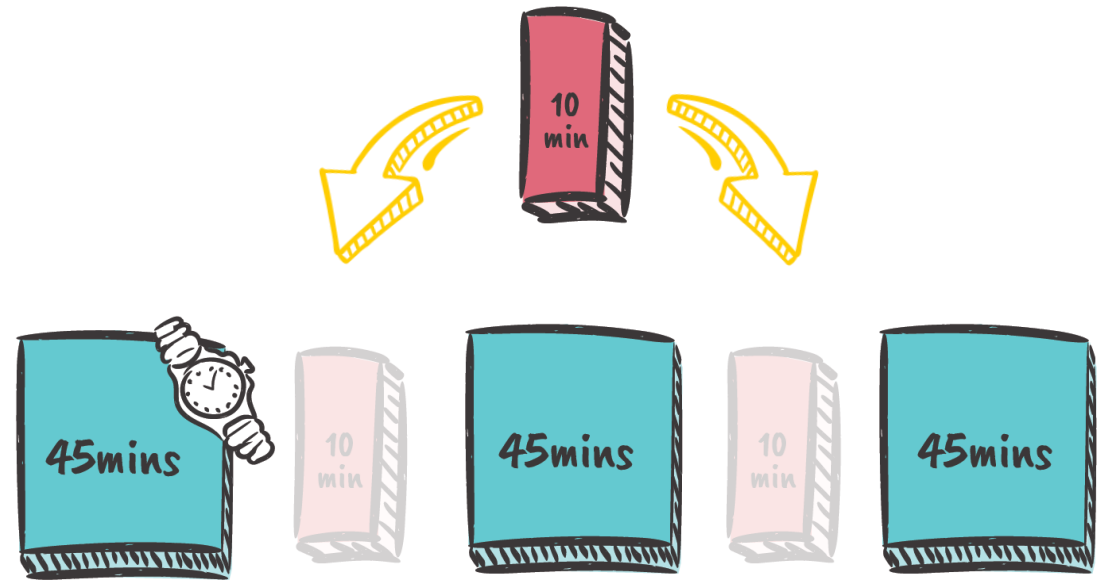


Select Section Order



Break Options

- The GMAT comes with one optional 10-minute break.
- The break can be taken after the first OR second section.
- If you take an optional break after the first section, you will not have the option to take another break after the second section.
- Remember - break time (10 minutes) includes time to check back into the exam.
- Candidates with accommodations can apply for additional break time.



GMAT Scores



GMAT Scores



Total Score: 205–805 | 10-point intervals



Quantitative Reasoning



Verbal Reasoning



Data Insights

Section Score: 60–90
1-point intervals

Section Score: 60–90
1-point intervals

Section Score: 60–90
1-point intervals

GMAT Fact:

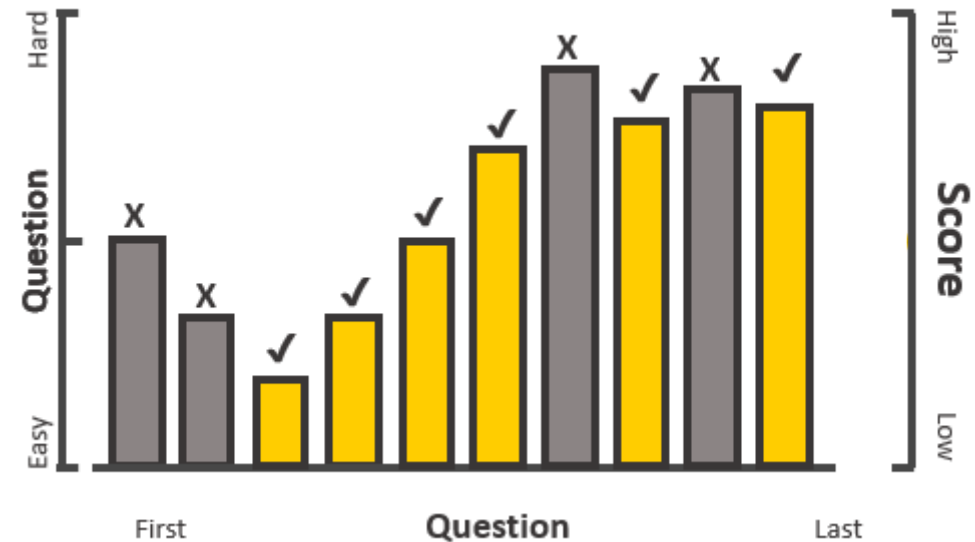
Scores are valid for five (5) years.



Question Adaptive

How it works:

1. The first question you get will be of medium difficulty.
2. As you answer each question, the computer uses your answer, along with your responses to earlier questions, to choose the next question with the right difficulty setting.
3. This pattern repeats until the required number of questions in each section has been administered.



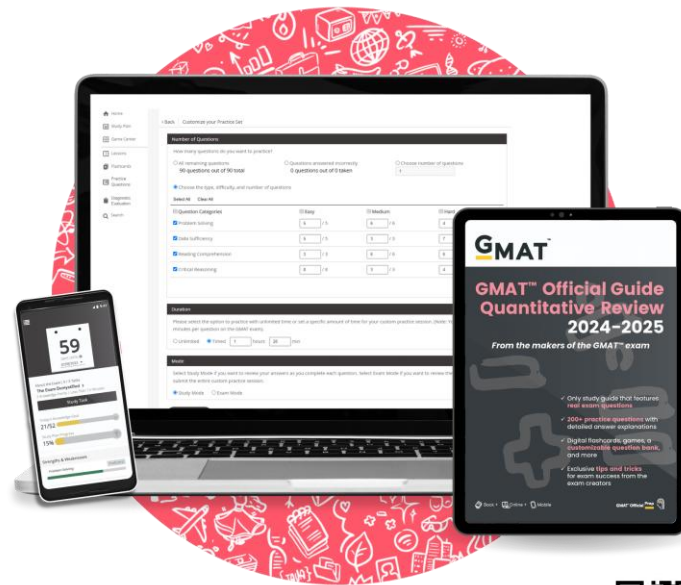
GMAT FACT

There is a penalty for not completing each section, so it is **ALWAYS** better to guess than to leave an answer blank.

Preparing for Quantitative Reasoning



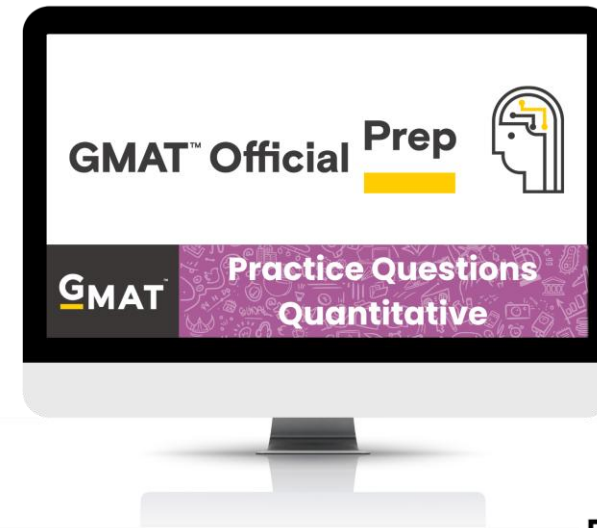
GMAT™ Official Guide Quantitative Review



- 150+ problem solving questions
- Detailed answer explanations
- Diagnostic quizzes



GMAT™ Official Practice Questions – Quantitative



- 100+ problem solving questions
- Study mode & exam mode
- Create practice sets



Preparing for Verbal Reasoning



About Verbal

Skills Assessed:

- Ability to read and comprehend written material
- Ability to reason and evaluate arguments

Content:

- 23 questions
- Contains two (2) question types:
 - Reading Comprehension
 - Critical Reasoning
- Passages pertain to many different topics.
- No specific knowledge of any topic is required.



Reading Comprehension

About:

Reading Comprehension questions measure your ability to:

- Understand words and statements, understand logical relationships between significant points, draw inferences, and follow the development of quantitative concepts.
- Identify the main idea, supporting idea, inference, application, logical structure, and style of a given passage.

Format:

Traditional multiple-choice questions with five answer choices, of which you must select one.

Two recent publications offer different assessments of the career of the famous British nurse Florence Nightingale. A book by Anne Summers seeks to debunk the idealizations and present a reality at odds with Nightingale's heroic reputation. According to Summers, Nightingale's importance during the Crimean War has been exaggerated: not until near the war's end did she become supervisor of the female nurses. Additionally, Summers writes that the contribution of the nurses to the relief of the wounded was at best marginal. The prevailing problems of military medicine were caused by army organizational practices, and the addition of a few nurses to the medical staff could be no more than symbolic. Nightingale's place in the national pantheon, Summers asserts, is largely due to the propagandistic efforts of contemporary newspaper reporters.

By contrast, the editors of a new volume of Nightingale's letters view Nightingale as a person who significantly influenced not only her own age but also subsequent generations. They highlight her ongoing efforts to reform sanitary conditions after the war. For example, when she learned that peacetime living conditions in British barracks were so horrible that the death rate of enlisted men far exceeded that of neighboring civilian populations, she succeeded in persuading the government to establish a Royal Commission on the Health of the Army. She used sums raised through public contributions to found a nurses' training hospital in London. Even in administrative matters, the editors assert, her practical intelligence was formidable: as recently as 1947 the British Army's medical services were still using the cost-accounting system she had devised in the 1860's.

I believe that the evidence of her letters supports continued respect for Nightingale's brilliance and creativity. When counseling a village schoolmaster to encourage children to use their faculties of observation, she sounds like a modern educator. Her insistence on classifying the problems of the needy in order to devise appropriate treatments is similar to the approach of modern social workers. In sum, although Nightingale may not have achieved all of her goals during the Crimean War, her breadth of vision and ability to realize ambitious projects have earned her an eminent place among the ranks of social pioneers.

The passage is primarily concerned with evaluating

- the importance of Florence Nightingale's innovations in the field of nursing
- contrasting approaches to the writing of historical biography
- contradictory accounts of Florence Nightingale's historical significance
- the quality of health care in nineteenth century England
- the effect of the Crimean War on developments in the field of health care



Strategies:

- Read all the answer choices before making your selection, even if you think you know the correct answer in advance.
- Be careful not to be misled by answer choices that are only partially true or that only partially answer the question. Also, be careful not to pick an answer choice simply because it is a true statement.
- When the question asks about the meaning of a word in the passage, be sure the answer choice you select correctly represents the way the word is being used in the passage. Many words have different meanings when used in different contexts.

Two recent publications offer different assessments of the career of the famous British nurse Florence Nightingale. A book by Anne Summers seeks to debunk the idealizations and present a reality at odds with Nightingale's heroic reputation. According to Summers, Nightingale's importance during the Crimean War has been exaggerated: not until near the war's end did she become supervisor of the female nurses. Additionally, Summers writes that the contribution of the nurses to the relief of the wounded was at best marginal. The prevailing problems of military medicine were caused by army organizational practices, and the addition of a few nurses to the medical staff could be no more than symbolic. Nightingale's place in the national pantheon, Summers asserts, is largely due to the propagandistic efforts of contemporary newspaper reporters.

By contrast, the editors of a new volume of Nightingale's letters view Nightingale as a person who significantly influenced not only her own age but also subsequent generations. They highlight her ongoing efforts to reform sanitary conditions after the war. For example, when she learned that peacetime living conditions in British barracks were so horrible that the death rate of enlisted men far exceeded that of neighboring civilian populations, she succeeded in persuading the government to establish a Royal Commission on the Health of the Army. She used sums raised through public contributions to found a nurses' training hospital in London. Even in administrative matters, the editors assert, her practical intelligence was formidable: as recently as 1947 the British Army's medical services were still using the cost-accounting system she had devised in the 1860's.

I believe that the evidence of her letters supports continued respect for Nightingale's brilliance and creativity. When counseling a village schoolmaster to encourage children to use their faculties of observation, she sounds like a modern educator. Her insistence on classifying the problems of the needy in order to devise appropriate treatments is similar to the approach of modern social workers. In sum, although Nightingale may not have achieved all of her goals during the Crimean War, her breadth of vision and ability to realize ambitious projects have earned her an eminent place among the ranks of social pioneers.

The passage is primarily concerned with evaluating

- the importance of Florence Nightingale's innovations in the field of nursing
- contrasting approaches to the writing of historical biography
- contradictory accounts of Florence Nightingale's historical significance
- the quality of health care in nineteenth century England
- the effect of the Crimean War on developments in the field of health care



Critical Reasoning

Argument Construction

Situation

Higher HDL levels in the bloodstream reduce cholesterol. Regular exercise and weight reduction promote higher HDL levels in some people.

Reasoning

What inference is supported by this information? The first statement is a general one, applying to all people. The second one applies only to some people. The resulting inference can be made only about some people, not everyone. Since some people achieve higher HDL levels through a program of regular exercise and weight reduction, these individuals will have lower cholesterol levels.

- A. The passage draws no comparison between being underweight and having lower cholesterol levels.
- B. The passage does not discuss lack of regular exercise as a risk factor for the development of high bloodstream cholesterol late in life.
- C. Other possible methods of lowering cholesterol levels are not discussed, and so a program of exercise and weight reduction cannot be inferred to be the best method. Moreover, a general inference applying to all humans cannot be made on the basis of some individuals.
- **D. Correct.** This statement properly identifies the inference that, since a program of exercise and weight reduction raises HDL for *some* people, that program should lower cholesterol for *some* people.
- E. The passage explicitly states that the two elements of regular exercise and weight reduction together contribute to *some* individuals' ability to increase their HDL levels. It cannot be inferred that all individuals of average weight can lower their cholesterol with regular exercise alone.

The correct answer is D.



GMAT™ Official Guide Verbal Review



- 200+ questions
- Detailed answer explanations
- Diagnostic quizzes



GMAT™ Official Practice Questions – Verbal



- 100+ questions
- Study mode & exam mode
- Create practice sets



Preparing for Data Insights



Data Sufficiency

About:

- Measures your ability to analyze a quantitative problem, recognize which data is relevant, and determine at what point there is enough data to solve the problem.
- Must use the data given, plus your knowledge of mathematics and everyday facts (such as the number of days in July or the meaning of the word counterclockwise) to determine your answer.

Format:

Consists of a question and two statements, labeled (1) and (2), in which certain data are given. You must decide whether the data given in the statements are sufficient for answering the question.



Will the first 10 volumes of a 20-volume encyclopedia fit upright in the bookrack shown above?

(1) $x = 50$ centimeters

(2) Twelve of the volumes have an average (arithmetic mean) thickness of 5 centimeters.

- Statement (1) ALONE is sufficient, but statement (2) alone is not sufficient.
- Statement (2) ALONE is sufficient, but statement (1) alone is not sufficient.
- BOTH statements TOGETHER are sufficient, but NEITHER statement ALONE is sufficient.
- EACH statement ALONE is sufficient
- Statements (1) and (2) TOGETHER are NOT sufficient



Sample Question

Data Sufficiency



Will the first 10 volumes of a 20-volume encyclopedia fit upright in the bookrack shown above?

(1) $x = 50$ centimeters

(2) Twelve of the volumes have an average (arithmetic mean) thickness of 5 centimeters.

- Statement (1) ALONE is sufficient, but statement (2) alone is not sufficient.
- Statement (2) ALONE is sufficient, but statement (1) alone is not sufficient.
- BOTH statements TOGETHER are sufficient, but NEITHER statement ALONE is sufficient.
- EACH statement ALONE is sufficient
- Statements (1) and (2) TOGETHER are NOT sufficient



Answer Explanation

Data Sufficiency



Will the first 10 volumes of a 20-volume encyclopedia fit upright in the bookrack shown above?

- (1) $x = 50$ centimeters
- (2) Twelve of the volumes have an average (arithmetic mean) thickness of 5 centimeters.

- Statement (1) ALONE is sufficient, but statement (2) alone is not sufficient.
- Statement (2) ALONE is sufficient, but statement (1) alone is not sufficient.
- BOTH statements TOGETHER are sufficient, but NEITHER statement ALONE is sufficient.
- EACH statement ALONE is sufficient
- Statements (1) and (2) TOGETHER are NOT sufficient

Arithmetic | Measurement

(1) This establishes the length of the bookrack but does not give any information about the thickness of the volumes; NOT sufficient.

(2) This establishes the average thickness of 12 of the volumes, but does not give any information about the average thickness of the first 10 volumes; NOT sufficient.

By the same reasoning used in (2), (1) and (2) taken together are not sufficient to answer the question.

The correct answer is E; both statements together are still not sufficient.



Table Analysis

About:

- Measures your ability to sort and analyze a table of data, like a spreadsheet, to determine what information is relevant or meets certain conditions.

Format:

- Like multi-source reasoning, questions are in “conditional statement” form, where you determine which statements are true or false.
- You must mark all parts of the question correctly to receive credit.

The table displays data on Brazilian agricultural products in 2009.

Commodity↕	Production, world share (%)↕	Production, world rank↕	Exports, world share (%)↕	Exports, world rank↕
Beef	16	2	22	1
Chickens	15	3	38	1
Coffee	40	1	32	1
Corn	8	4	10	2
Cotton	5	5	10	4
Orange juice	56	1	82	1
Pork	4	4	12	4
Soybeans	27	2	40	2
Sugar	21	1	44	1

For each of the following statements, select *Yes* if the statement can be shown to be true based on the information in the table. Otherwise select *No*.

- Yes No No individual country produces more than one-fourth of the world's sugar.
- Yes No There are countries that export a greater percent of their coffee crops than does Brazil.
- Yes No Of the commodities in the table for which Brazil ranks first in world exports, Brazil produces more than 20% of the world's supply.
- Yes No If Brazil produces more than 20% of the world's supply of a commodity, it must be the world's top exporter of that commodity.



Table Analysis (continued)

Strategies:

- Examine the table and accompanying text to determine the type of information provided.
- Read the question carefully to determine the data analysis required and know the choices you have to make by reviewing the answers.
- Judge each answer statement carefully based on the condition specified (i.e. yes or no, true or false). Focus your attention on whether the given condition has been met.

The table displays data on Brazilian agricultural products in 2009.

Commodity	Production, world share (%)	Production, world rank	Exports, world share (%)	Exports, world rank
Beef	16	2	22	1
Chickens	15	3	38	1
Coffee	40	1	32	1
Corn	8	4	10	2
Cotton	5	5	10	4
Orange juice	56	1	82	1
Pork	4	4	12	4
Soybeans	27	2	40	2
Sugar	21	1	44	1

For each of the following statements, select *Yes* if the statement can be shown to be true based on the information in the table. Otherwise select *No*.

- Yes No No individual country produces more than one-fourth of the world's sugar.
- Yes No There are countries that export a greater percent of their coffee crops than does Brazil.
- Yes No Of the commodities in the table for which Brazil ranks first in world exports, Brazil produces more than 20% of the world's supply.
- Yes No If Brazil produces more than 20% of the world's supply of a commodity, it must be the world's top exporter of that commodity.



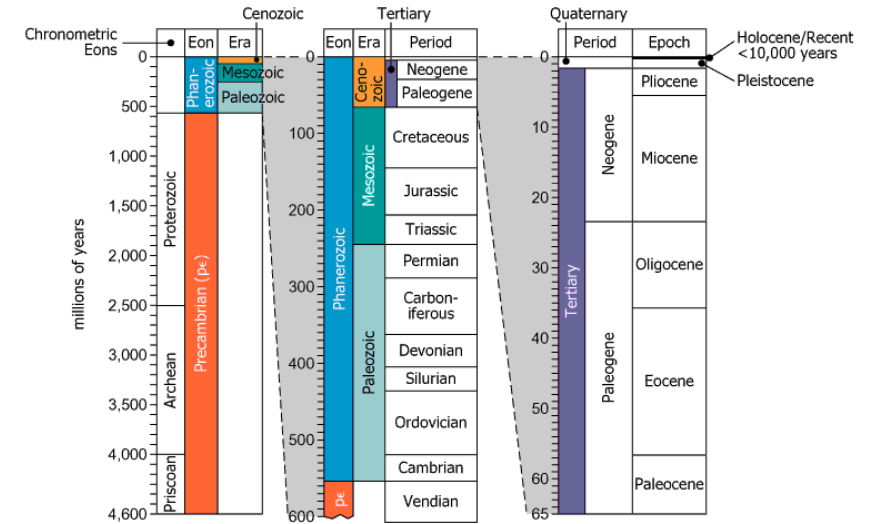
Graphics Interpretation

About:

- Measures your ability to interpret the information presented in a graph or other graphical image to discern relationships and make inferences.
 - Ex. scatter plot, x/y graph, bar chart, pie chart, statistical curve distribution

Format:

- Each question is one or more statements with missing parts.
- Each missing part has a drop-down menu with a list of choices.
- Pick the best choice to fill in the missing part of the statement.
- You must mark all parts of the question correctly to receive credit.



The diagram shows, in three column groupings, various divisions of Earth's geological history since its formation approximately 4,600 million years ago. In the leftmost column grouping, the Precambrian eon is subdivided into chronometric eons shown on the far left; but otherwise, in the rest of the graphic, each subsequent column to the right shows the subdivisions of the timeframes to its left. Each of the rightmost two column groupings is a magnification—with additional information—of a portion of the grouping directly to its left.

Fill each blank using the drop-down menu to create the most accurate statement on the basis of the information provided.

The Miocene epoch spans closest to of the era of which it is a part.

According to the diagram, the beginning of the marks the onset of a new eon, era, and period in geological history.

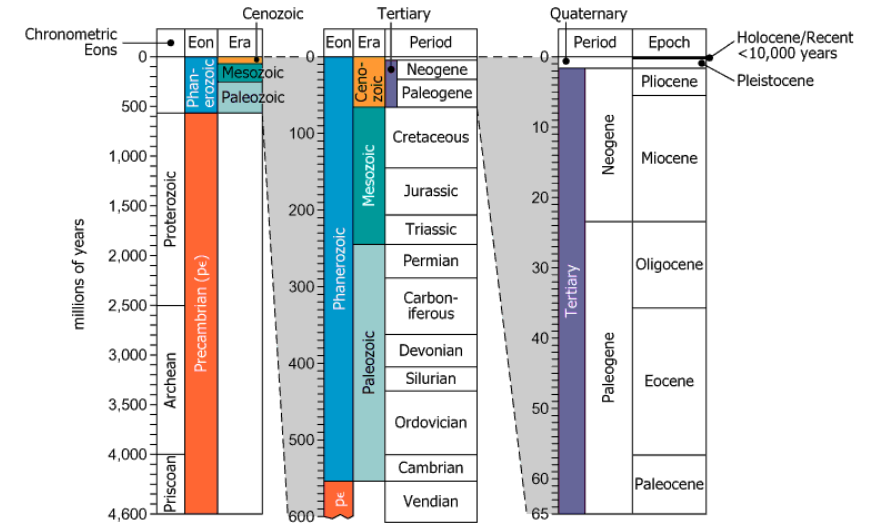
- Select one
- 3%
- 25%
- 85%



Graphics Interpretation (continued)

Strategies:

- Do not get overwhelmed by the graphical display and take direction from the question.
- Read any accompanying text carefully. The text might present data that isn't contained in the graphic but that you need to answer the question.
- Read all the choices in the drop-down menu. By checking the menu options, you will get additional information about your assigned task.
- More than one option in the drop-down menu may seem plausible, but you will need to choose the one that makes the statement most accurate or logical.



The diagram shows, in three column groupings, various divisions of Earth's geological history since its formation approximately 4,600 million years ago. In the leftmost column grouping, the Precambrian eon is subdivided into chronometric eons shown on the far left; but otherwise, in the rest of the graphic, each subsequent column to the right shows the subdivisions of the timeframes to its left. Each of the rightmost two column groupings is a magnification—with additional information—of a portion of the grouping directly to its left.

Fill each blank using the drop-down menu to create the most accurate statement on the basis of the information provided.

The Miocene epoch spans closest to of the era of which it is a part.

According to the diagram, the beginning of the marks the onset of a new eon, era, and period in geological history.

3%
25%
85%



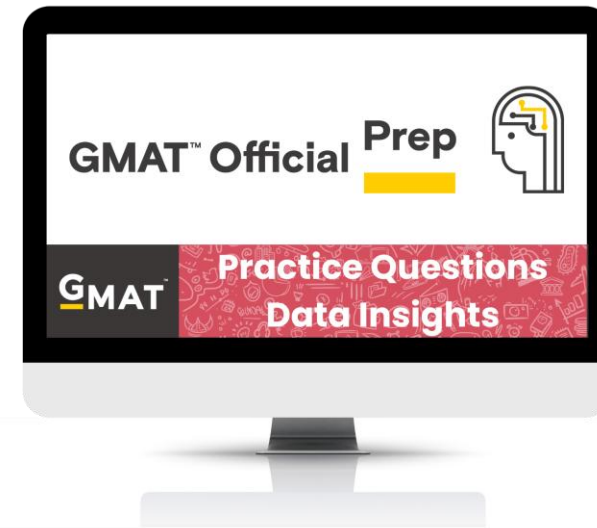
GMAT™ Official Guide Data Insights Review



- 200+ questions
- Detailed answer explanations
- Diagnostic quizzes



GMAT™ Official Practice Questions – Data Insights



- 100+ questions
- Study mode & exam mode
- Create practice sets





6-Week Study Planner

- Prep for the GMAT exam in just six weeks!
- This is the first step in setting yourself up for success on test day!
- Helps navigate which prep to use when



Official Starter Kit

Get your prep journey started strong with:

- 2 full-length practice exams
- 70 real GMAT practice questions
- A guided review of the exam



- GMAT™ Official Guide – Our flagship product
- Review Books – To focus on each section
- Practice Exams – To get a feel for the real thing
- Practice Questions – To drill down on your trouble spots

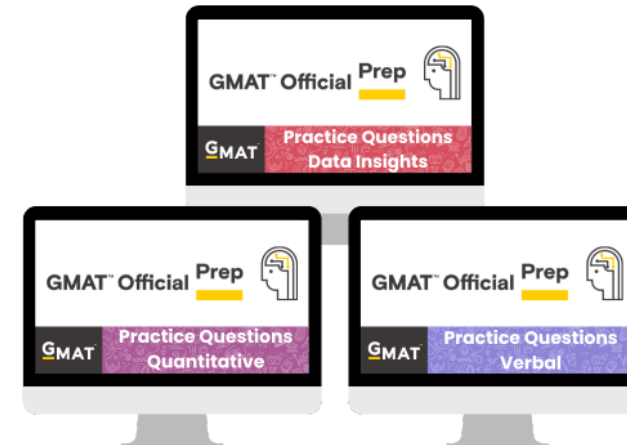


**GMAT Official
Prep Store:**



Enjoy 10% off on us!

**GMAT™ Official Practice
Questions Bundle**



Use Promocode: Webinar10



Accessing and Sending Your Scores



Accessing Your Score

Unofficial Score

- After you have completed the test, you will have the option to view your unofficial scores for all three sections of the exam and your Total Score.
- You are not allowed to record, save, screenshot, or print your unofficial scores.

Official Score

- Available via mba.com My Account within 1-3 days of completing exam.*
- Includes exam appointment details and detailed performance insights.

*May occasionally take up to 20 days.

My Account

Shortcuts: [Exams](#) | [Prep Products](#) | [Saved Programs](#) | [Saved Events](#) | [Saved Articles](#) | [Help Center](#)

Exams

GMAT™ Exam Register for the GMAT

EDITION	LOCATION	APPOINTMENT DATE	APPOINTMENT ID	STATUS
GMAT	Online	October 10, 2024 1:00:00 PM	28900065954	Score Reportable View and Send Official Score >
GMAT	Online	September 10, 2024 1:00:00 PM	28900065954	No Show



Sending Your Score

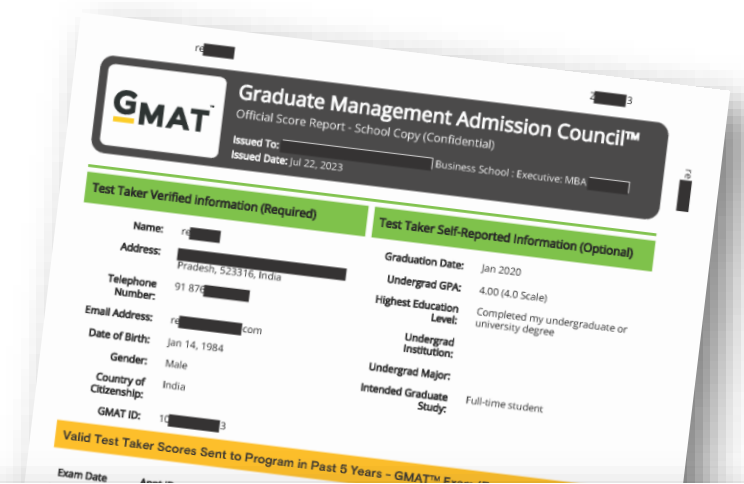


Free Score Sending

- Send 5 free scores to schools within 48 hours of receiving your official score.
- Each report will contain the results from a single exam.

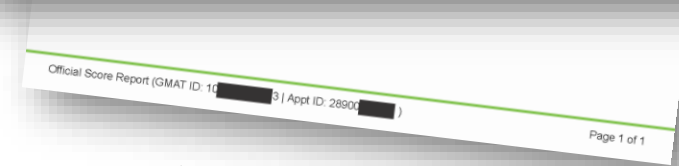
Additional Score Sending

- Can send to as many schools as desired.
- Available for a fee.
- Cannot send scores that are older than five years.



Valid Test Taker Scores Sent to Program in Past 5 Years - GMAT™ Exam (Focus Edition)						
Exam Date	Appt ID	Delivery	Total Score	Quantitative Reasoning	Verbal Reasoning	Data Insights
May 18, 2023	28900	Online	655 / 93%	80 / 66%	80 / 60%	80 / 86%
Mar 3, 2023	28900	Online	755 / 100%	80 / 66%	80 / 60%	80 / 86%

Valid Test Taker Scores Sent to Program in Past 5 Years - GMAT™ Exam (10th Edition)							
Exam Date	Appt ID	Delivery	Total Score	Quantitative Reasoning	Verbal Reasoning	Integrated Reasoning	Analytical Writing
Feb 17, 2023	28900	Online	650 / 70%	40 / 32%	40 / 90%	6 / 64%	6 / 87%



School-Facing Score Report



Score Sending FAQ



- **Do I have to pick my recipient schools before starting the exam?**

Nope! You select your schools after you receive your Official Score Report.

- **How can I cancel my score?**

It is no longer possible – or necessary – to cancel scores. Instead of canceling scores, you have the flexibility to pick and choose which scores to send/not send.

- **If I've taken the GMAT more than once, will all my scores be visible to schools?**

The only exam attempts that will be included on your school-facing score report are the scores you opt to share.

- **Can I download a copy of my score report?**

There is no formal print out. You can print the pages on your My Account profile, but it is not considered an official score that can be sent to or received by schools.

- **Should I send my score if I'm not happy with it?**

Yes! Roughly 30% of test takers don't send their score for various reasons. Let schools review your entire application. Don't self-select out of the running.



Should I Test Again?

- You always have the option to take the exam again!
- You can take the GMAT five times in a rolling 12-month period
- Need to allow 16 days between testing
- There is no lifetime limit on GMAT attempts

GMAT FACT

Recent research found that taking the exam more than once can **increase your score by 20–30 points.**



Your Detailed Score Report



Detailed Score Report

Official Score Reports now include detailed performance insights at no additional cost.

Performance Across the Exam:

- Performance by Section
- Performance by Program & School

Section Reports and Charts:

- Performance by Content Domain
- Performance by Question Type
- Performance by Fundamental Skills
- Time Management
- Summary of Question Review & Edit



Content, Question, and Skill

Performance by Content Domain

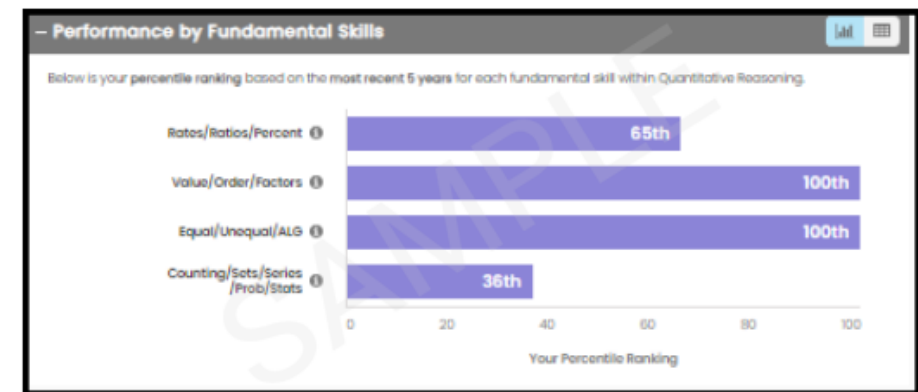
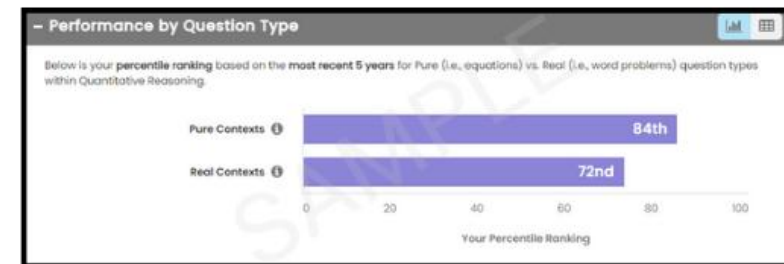
- Shows your percentile ranking based on the most recent 5 years of data for each content domain within the individual section.
- Use this chart to see how you performed on different content domains within the section, and where you have strengths and opportunities for improvement.

Performance by Question Type

- Shows your percentile ranking based on the most recent 5 years of data for each question type within the individual section.
- Use this chart to see how you performed on different question types within the section, and where you have strengths and opportunities for improvement.

Performance by Fundamental Skills

- Shows your percentile ranking based on the most recent 5 years of data for each fundamental skill within the individual section.
- Use this chart to see how you performed on different fundamental skills within the section, and where you have strengths and opportunities for improvement.



Time Management and Review & Edit

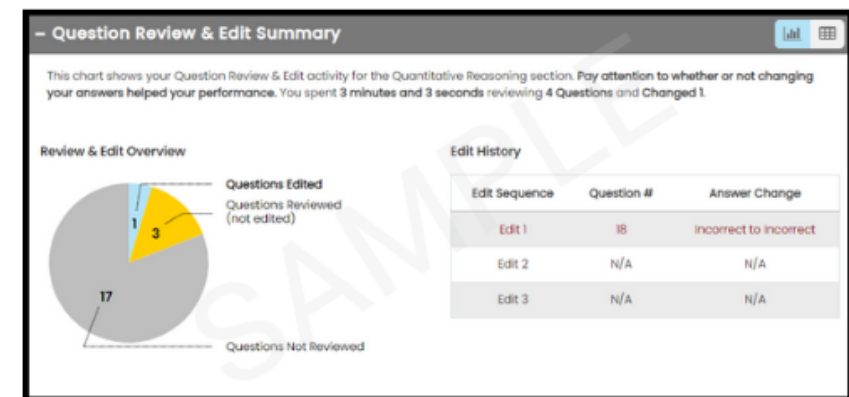
Time Management & Performance

- Shows your response time in minutes, including any review time, for each question within the individual section.
- Use this chart to see how you managed your pacing compared to the average expected time spent per question in the section, as well as your performance by question.



Summary of Question Review & Edit

- Shows your review activity for that section, including how much time you spent reviewing and editing questions in the section.
- Use this chart to help you evaluate whether changing your answers improved your performance.



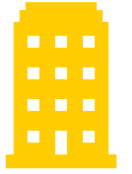
The Testing Experience



Taking the GMAT at a Test Center



What You Need to Bring

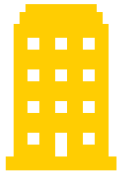


**test
center**

- **You must have acceptable and valid ID with your name, signature, and photograph.** Your documents must exactly match your registration, or you may not be able to test. ID requirements are strictly enforced.
- What you **can** bring:
 - Approved identification
 - Appointment confirmation email
 - Prescription eyeglasses, without the case
 - Light sweater or light non-outerwear jacket
 - Permitted comfort items
- What you can **store in a locker**:
 - Phones, communication devices watches, writing utensils, scratch paper, and more.
- What you **cannot** bring:
 - Food, drink, and candy are not allowed unless expressed pre-authorized as an accommodation.
 - Weapons of any kind, or any object that could be used as a weapon.



Before the Exam Starts



**test
center**

- Present appropriate identification.
- Provide a palm vein scan (where permitted by law).
- Provide a digital signature stating that you understand and agree to the Test Taker Rules & Agreement.
- Sit for a digital photograph.
- The test administrator will provide you with the equivalent of five erasable noteboards.
 - If you fill up your noteboards during the test, please raise your hand; the test administrator will collect the noteboards you have and give you replacements.
- The testing room will have proctors and electronic surveillance.

Learn More:



What You Need to Bring



- **You must have acceptable and valid ID with your name, signature and photograph.** Your official ID documents must exactly match your registration, or you may not be able to test. ID requirements are strictly enforced.
- Note-taking materials:
 - 1 erasable whiteboard no larger than 12 in. x 20 in. (30 cm. x 50 cm.)
 - Up to 2 dry erase markers
 - 1 dry erase whiteboard eraser
- Not allowed:
 - Pens, pencils, permanent markers
 - Paper or paper in a clear slide
 - Whiteboard spray
 - Chalkboards
 - Writing tablets



Before the Exam Starts

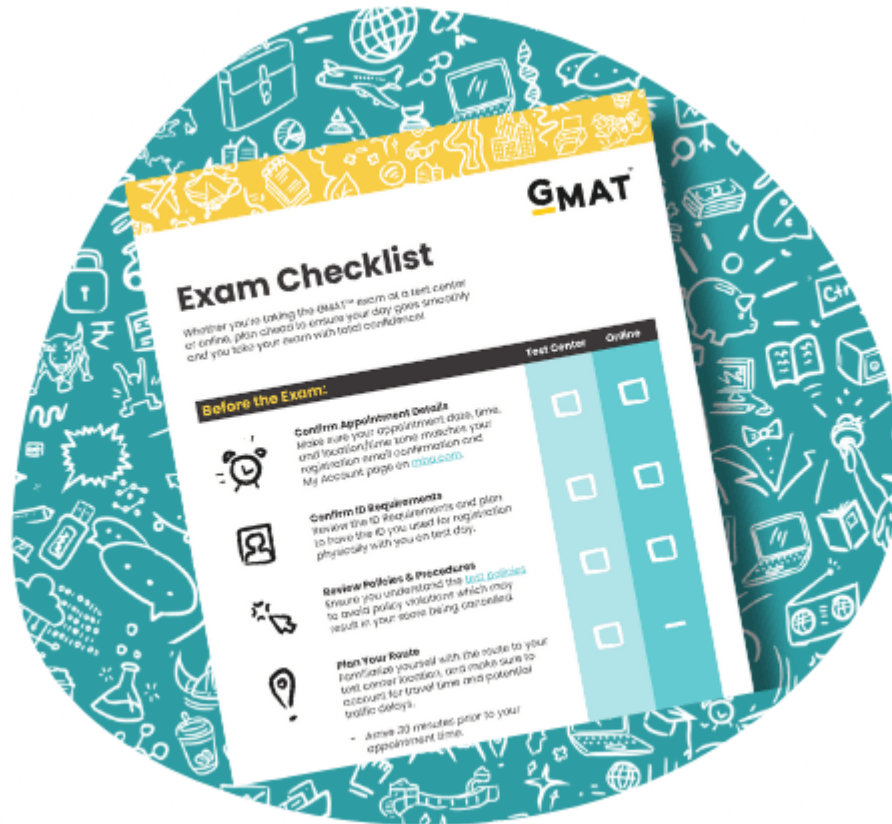


- Run a final systems check and fix any issues before your attempt to check in for your exam. All issues must be resolved before your appointment time.
- Download and install the secure browser.
- Close all browsers and applications on your computer not needed for the test.
- Prepare your testing area by removing all prohibited items, ensuring you can plug into a power source, and check that your internet connection is stable and wired (if possible).
- Login at least 15 minutes before your scheduled appointment time to allow enough time for the check-in process.

Learn More:



Exam Day Checklist



GradSelect search service for recruiting helps you:

- Increase exposure to graduate business programs.
- Learn about the b-school experience and application process.
- Access scholarship and financial aid info direct from schools.
- Gain confidence by knowing a school is interested in you before you apply.



GradSelect

98% of the top 100 programs use GradSelect search service for recruiting!

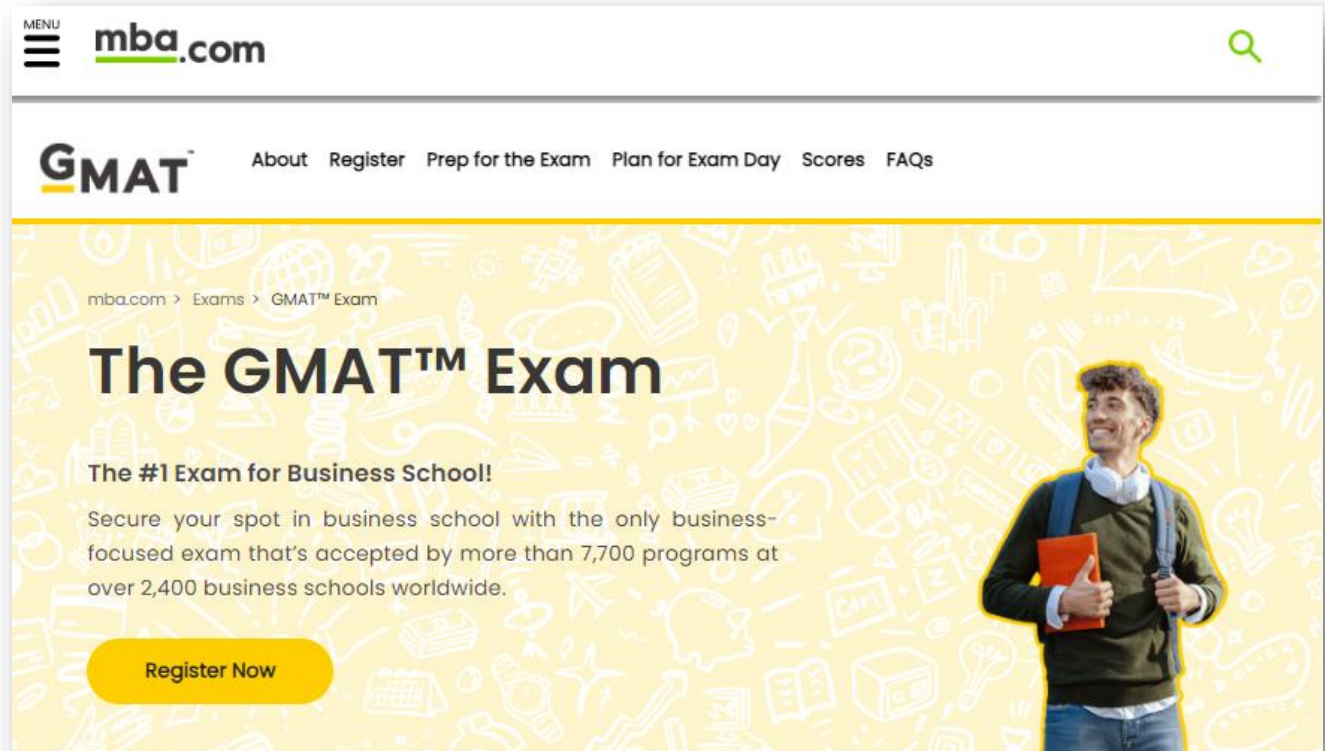
Sign-up for FREE:



The Official GMAT Website



- Organized by topics: About, Register, Prep, Planning, Scores, and FAQs
- Provides in-depth explanations of the test, policy information, test dates, and pricing



Visit mba.com/gmat.



Thank you!